

On-going Evaluation Component

Evaluation of the Professional Development Master Plan

A writing and review subcommittee of the Professional Development Committee meets monthly to discuss and evaluate components of the SAU 16 Master Plan for Professional Development. If needed, revisions are brought before the Professional Development Committee, which also meets once a month, for discussion and approval. Changes to the master plan must then be approved by the SAU 16 Joint School Board and the New Hampshire Department of Education. This process is ongoing, as input from administration, professional employees, paraprofessionals, and the community are used as sources for evaluation. If the SAU 16 Professional Development Master Plan is working you will see:

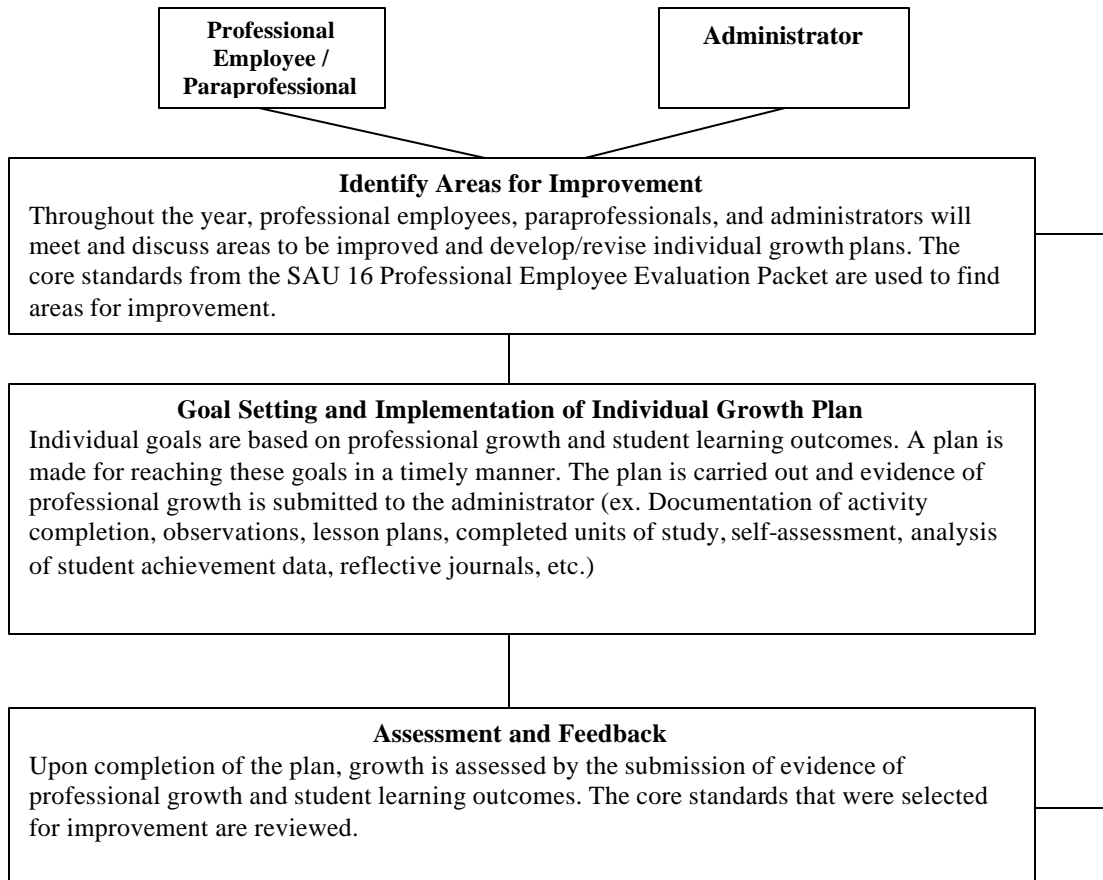
- A focus on student data
- Regular assessment of student progress
- Coaching experiences
- Opportunities for educators to collaborate and communicate
- Shared Best Practices
- Educators demonstrating what they have learned
- Meaningful reflection of student achievement and professional growth
- Job embedded professional development opportunities
- Collaboration among educators
- Awareness of available resources
- Educators accessing available resources
- Community involvement

Evaluation of the Local Improvement Plan

SAU 16 uses the mission statement (located at the beginning of this document) as the basis for our Local Improvement Plan. There is a four step process for evaluation this plan.

1. Creation of SAU 16 Mission Statement
2. Yearly district goals are set based on current research, needs, and best practices.
3. Action plans are developed by administrators, community and professional staff to meet the goals set in step 2.
4. Assessment of outcomes of the action plans occur. This leads to review of the mission statement, and planning process. When this step has been completed and goals have been achieved, the process begins again.

Evaluation of Individual Professional Growth Plan



Evaluation of Connection of Professional Development Events to Learning

It is important to evaluate the effectiveness of the SAU 16 Professional Development Master Plan as it connects to teacher's learning and student performance in the classroom. The effectiveness of this plan will show:

- continuous improvement for all students
- educators sharing in the responsibility for student learning
- support of colleagues in learning and in implementing effective practices
- sustained professional dialogue through thoughtful analysis
- identification of best practices to improve teaching