

The School Board recognizes that the public has vast resources of training and experience useful to schools. The strength of the local school district is in large measure determined by the degree to which these resources are tapped for advisory purposes and to the degree that these resources are involved in supporting the improvement of the local educational program.

The Board shall encourage the involvement of citizens both as individuals and as groups to act as advisors and resource people in ways such as the following:

1. In solving specific problems;
2. In extending the instructional services of the classroom teacher in those instances where the specific talents of the lay person or persons complement such services;
3. In serving as advisory people to curriculum development projects.

The advice of the public will be given consideration. In the evaluation of such contributions, the first concern will be for the educational program as it affects the pupils. The final decision may depart from this advice when, in the judgment of the administration and the Board, such advice is not consistent with the goals adopted by the Board, current educational practice, or within the reach of the financial resources available.

Law Reference:

Appendix Reference:

Date Adopted: May 9, 1985

Revision Dates: February 12, 2005

Last Review Date: February 12, 2005