

It shall be the responsibility of the Superintendent or designee to report at least annually to the School Board on the progress the District is making towards the attainment of its educational goals. The outcome of standardized assessments used by the District should be part of this evaluation, as well as other available data, when appropriate. The report should be used as a tool by staff to inform instruction, evaluate current practices and to set future goals.

The purposes of evaluation of instruction will be:

1. To determine educational needs and provide information for planning,
2. To indicate instructional strengths and weaknesses,
3. To show the relationship between achievement and the system's stated goals, and
4. To provide data for public information.

To perform this evaluation, the Superintendent or designee, shall utilize a variety of instruments. Examples of these instruments include: lesson plan reviews, curriculum maps, standardized test results, test item analysis, staff reflection logs or other acceptable instruments.

Instructional programs shall be directed by the Superintendent and Assistant Superintendent in cooperation with the school principal.

Law Reference: NH Code of Administrative Rules, Section Ed 306.24 (c) (4),
Evaluation of Curriculum

Appendix Reference:

Date Adopted: May 9, 1985

Revision Dates: November 17, 2004, October 8, 2008

Last Review Date: October 8, 2008