

REPORT ON THE RECONSIDERATION OF INSTRUCTIONAL/LIBRARY RESOURCES

Cooperative Middle School
Kensington Elementary
Newfields Elementary

East Kingston Elementary
Lincoln Street School
Stratham Memorial

Exeter High School
Main Street School
Swasey Central School

Report on the Reconsideration of Instructional/Library Resources

Review requested by: _____ Date: _____
Phone: _____

Reconsideration Committee members

Chairperson: _____
Building level administrator: _____
Teaching representative: _____
Certified librarian: _____
Community representative: _____
Student representative: _____
Other representative: _____

Meeting dates: _____

INSTRUCTIONS TO THE RECONSIDERATION COMMITTEE

Please bear in mind the principles of *Access to Resources and Services in the School Library Media Program*, and base your decision on these broad principles rather than on defense of individual materials. Freedom of inquiry is vital to education in a democracy.

Study all materials referred to you, and read available reviews. The general acceptance of the materials should be checked by consulting standard evaluation aids and local holdings in other schools.

Passages or parts of the resource should not be considered out of context. Virtues and faults should be weighed against each other, and your opinions should be based on the material as a whole.

Bear in mind that your report, containing both majority and minority opinions as applicable, will be presented to the complainant by the principal at the conclusion of your work.

ITEM FOR REVIEW

Title: _____

Author/Producer: _____ Copyright date: _____

Format of resource:

- book
- magazine
- newspaper

- video / DVD
- cassette / CD
- other: _____

1. Please list any reviews the committee consulted, and attach copies.

2. Does this resource support or enrich the curriculum? (State why, or why not.)

3. Does it stimulate growth in factual knowledge, literary appreciation, aesthetic values, or societal standards? (State why, or why not.)

4. Does it provide information or insight on one or more aspects of a controversial issue? (State why, or why not.)

5. Is it representative of one or more religious, ethnic, or cultural groups? (State why, or why not.)

6. Does it accommodate one or more of the interest levels, abilities, learning styles, or maturity levels found in our school population? (State why, or why not.)

7. What additional factors has the committee considered in making its recommendation?

Law Reference:

Appendix Reference:

Date Adopted: September 22, 2009

Revision Dates:

Last Review Date: September 22, 2009