

The Board shall acquire instructional material for use in the District school upon recommendation of the Superintendent.

Responsibility for the review and selection of instructional material to be recommended shall rest with curriculum committees as appointed by the Superintendent or his/her designee. Membership on such committee shall include representation from teachers who will use the texts, administrators, and other staff members as found desirable. Students and parent(s)/guardian(s) may also be asked to serve.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additionally, basic instructional materials shall be chosen:

- To advance the educational objectives of the school system and particular objectives of the course or program;
- To contribute toward continuity, integration, and articulation of the curriculum;
- To establish a general framework for the particular course or program.

Because the instructional purposes of instructional material, as stated above, are of such importance, particular care shall be taken in their selection as to content. Although many points must be examined, the Board directs the staff to be particularly mindful of the following considerations:

1. The needs of all learners must be met.
2. Whenever possible, multiethnic materials which depict a pluralistic society should be selected.
3. Attention should be given to gender roles depicted in the materials.
4. The instructional material, should lead the student and teacher beyond the instructional material into a wide variety of other materials and educational experiences. (Is there indication that the program seeks to confine instructional materials to those of the particular publisher?)
5. If the instructional material deals with problems and issues of our times, it should present and encourage examination of all points of view.

Because instructional materials are selected for several years' use, special attention shall be given to their physical characteristics, durability, format, and price.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science and social studies shall be reviewed at intervals not exceeding five (5) years.

Law Reference: NH Code of Administrative Rules, Section Ed 306.08, Instructional Resources; NH Code of Administrative Rules, Section Ed 306.14 (e), Basic Instructional Standards

Appendix Reference:

Date Adopted: April 2, 1998

Last Review/Revision Date: May 16, 2017