

SAU 16 SOCIAL STUDIES LEARNING PROGRESSION

Graduation Competencies

Citizenship/Civics: Students will demonstrate their understanding of the necessity for establishing governments; the governmental systems of the United States and other nations; the United States Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation by developing questions, planning inquiries, evaluating sources, using evidence, communicating conclusions, and taking informed action.

Economics/Global Interaction: Students will demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how growth of global interactions has impacted the political, social and economic development of societies worldwide, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms by developing questions, planning inquiries, evaluating sources, using evidence, communicating conclusions and taking informed action.

Geography: Students will demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over Earth’s surface by developing questions, planning inquiries, evaluating sources, using evidence, communicating conclusions, and taking informed action.

History: Students will demonstrate their understanding of major ideas, eras, themes, technological developments and turning points in the history of the United States, New Hampshire and the world, their understanding of how conflict and cooperation shape the development of societies worldwide by developing questions, planning inquiries, evaluating sources, using evidence, communicating conclusions and taking informed action.

Grades K-2 Social Studies Learning Progressions Toward Graduation Competencies

GRADUATION STRAND	GRADE SPAN COMPETENCY
Citizenship/Civics	<ul style="list-style-type: none">● Explain how all people play important roles in our school, community, and government.● Compare points of view with others' perspectives.● Apply civic virtues such as equality, fairness and respect and rules when participating in school settings.
Economics/Global Interaction	<ul style="list-style-type: none">● Describe goods, services, and prices of products.● Explore roles of abundance and scarcity, in the local community versus the global economy.● Explain how/why people earn and save income and the role banks play.
Geography	<ul style="list-style-type: none">● Construct and use maps, globes, graphs, photographs and other representations and identify cultural and environmental characteristics of places.● Explain how weather, climate, catastrophic events, and other environmental characteristics affect people's lives in a place region and how human activities affect the environment.● Describe the connections between the physical and cultural environment and how/why people, goods and ideas move from place to place to meet needs.
History	<ul style="list-style-type: none">● Create a chronological sequence of multiple events.● Compare life in the past to life today.● Research individuals/groups/reasons that have shaped a significant historical change, from different points of view.● Explain and identify how historical sources can be used to study the past.

Grades 3-5 Social Studies Learning Progressions Toward Graduation Competencies	
GRADUATION STRAND	GRADE SPAN COMPETENCY
Citizenship/Civics	<ul style="list-style-type: none"> ● Explain why a democracy makes rules and how it benefits the people of a community as society changes. ● Distinguish the roles and responsibilities of government at local, state and federal levels as a means for addressing common or public problems ● Identify civic virtues and practice participation, by taking informed action.
Economics/Global Interaction	<ul style="list-style-type: none"> ● Describe and analyze how costs and benefits influence people’s economic decision making. ● Identify how human capital, physical capital and natural resources are used to produce goods and services. ● Understand the principles of the market economy and how it facilitates the exchange of goods and services on a national and global level. ● Demonstrate an understanding of the role of financial institutions in the free market economy.
Geography	<ul style="list-style-type: none"> ● Construct and analyze maps and other geographic representations to explain the relationship between places, regions and their environmental characteristics. ● Describe how culture and environment influence human settlement and migration and the types of interactions that occur over time. ● Understand how people, economics, and catastrophic events (natural or man-made) affect global interconnections and spatial patterns.

History

- Demonstrate an understanding of the chronology of significant historical events and the people who have shaped significant historical changes and continuities.
- Research to understand people's varying perspectives of the same historical period or event and how those perspectives shaped the historical sources they created.
- Evaluate and analyze multiple primary and secondary sources to determine their credibility and reliability in formulating questions for historical inquiry.
- Use evidence and reasoning to draw conclusions about probable causes and effects of historical events.

