

HOMEWORK GUIDELINES

Exeter School District

I. GUIDELINE

It is a guideline of the Exeter School Board that students in grade 1-5 will be assigned homework on a regular basis.

II. DEFINITION

Homework is an assignment given to a student to be completed outside of the regular class period.

III. RATIONALE

Homework is an integral part of the educational process. Homework is a discipline for students to develop organizational skills, responsibility, self-confidence, and good work and study habits. From the earliest grades, students may begin to experience the benefits and application of independent learning. In order to obtain the maximum benefit, homework requires cooperation, active participation, and communication among administrators, teachers, parents and students. Homework has different purposes at different grade levels. Its primary purpose at the elementary level is to foster positive and consistent work habits and individual student responsibility.

IV. RESPONSIBILITIES

A. Administrative responsibilities

1. To communicate both the district and the school homework policies to parents.
2. To monitor the implementation of the homework policies.
3. To facilitate the scheduling of homework among the different subjects.

B. Teacher responsibilities

1. To inform students and parents of both course and homework expectations.
2. To provide purposeful, relevant and clear assignments.
3. To promptly acknowledge all homework assignments, and to return written materials to students.
4. To assign homework according to the age, maturity level, individual needs and interests of the students.
5. To clearly communicate the expectations of the assignment to students.

C. Student responsibilities

1. To make sure that they understand homework assignments and due dates.
2. To complete their homework assignments to the best of their ability.
3. To submit their homework to their instructors on time.
4. To communicate with teachers regarding questions concerning homework assignments, missed assignments and expectations.
5. To schedule time for homework which is compatible with family and/or after school activities.

D. Parent / Guardian responsibilities

1. To provide and support an environment which is conducive to the student's successful completion of homework assignments.
2. To encourage a positive attitude towards homework.

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3. To monitor homework for appropriate completion.
4. To communicate with teachers regarding questions concerning homework assignments, missed assignments and expectations.
5. To obtain missed homework assignments when necessary.

V. TIME GUIDELINES

The following guidelines are not rigid and restrictive, but rather, they should be utilized to identify appropriate time and effort. Reference to time means the average time necessary for a student to complete the assignments. Referral to After School Homework Program may also occur for grades 4 & 5 students.

Grade Level Homework Guidelines

Reading is encouraged at all grade levels on a daily basis.

KINDERGARTEN - Optional resources to support the curriculum will be shared regularly with families.

GRADE ONE - 10 minutes, 4 days per week, which may include reading, spelling, and math. In addition, special projects may periodically require extra time.

GRADE TWO - 20 minutes 4 days per week, which includes reading, spelling, math; and occasionally special projects.

GRADE THREE - 30 minutes, 4 days per week. This may include work in reading, language arts, math, science and social studies. In addition, special projects may periodically require extra time.

GRADE FOUR - 40 minutes, 4 days per week. This may include work in reading, language arts, math, science and social studies. In addition, special projects may periodically require extra time.

GRADE FIVE - 50 minutes, 4 days per week. This may include work in reading, language arts, math, science and social studies. In addition, special projects may periodically require extra time.

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