

The Board will develop policies and put them in writing so that they may serve as guidelines and goals for the successful and efficient functioning of our public schools. The Board considers policy development its chief function, along with providing the resources such as personnel, buildings, materials, and equipment for the successful implementation and evaluation of its policies.

Policies are principles adopted by the Board to chart a course of action. Policies should be broad enough to indicate a line of action to be followed by the administration in meeting a number of problems; narrow enough to give clear guidance. Policies are guides for action by the administration, which then sets the rules and regulations to provide specific directions to school district personnel.

It is the Board's intention that its policies serve as sources of information and guidance for all people who are interested in, or connected with, the public schools. Changes in needs, conditions, purposes, and objectives, will require revisions, deletions, and additions to the policies of present and future Boards. The Board will welcome suggestions for ongoing policy development from citizens, students and staff in the District.

Action on proposals, whatever their source, is taken by the Board after receiving the recommendation of the SAU Policy Committee and the Superintendent. Recommendations are based on the outcomes of study and upon the judgment of the professional staff and appropriate study committees. The Superintendent may seek counsel of the School Attorney when there may be a question of legality or proper legal procedure in the development of a proposed Board policy.

The Board shall not adopt policy until the final draft has been reviewed. The final draft may be edited for minor changes such as typographical errors without an additional review by the Board. Any substantive changes however, shall require an additional reading in the final draft form.

Law Reference:

Appendix Reference:

Date Adopted: May 9, 1985

Last Review/Revision Date: November 13, 2013