

SAU 16 ENGLISH LANGUAGE ARTS LEARNING PROGRESSION
Graduation Competencies

Reading

1. Reading Literature Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.
2. Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts – including texts for science, social studies, and technical subjects.

Writing

1. Writing Arguments Competency: Students will demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purpose and audience.
2. Explanatory Writing Competency: Students will demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences.
3. Narrative Writing Competency: Students will demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences.

Research

1. Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.

Listening

1. Students will demonstrate the ability to listen and view critically for variety of purposes.

Speaking

1. Students will demonstrate the ability to speak purposefully and effectively - strategically making decisions about content, language use, and discourse style.

Technology

1. Students will demonstrate the ability to use the tools of technology (including digital media and the Internet) to gather, interpret, and analyze information and create shareable products.

Grade 5-6 ELA Learning Progressions Toward Graduation Competencies

GRADUATION STRAND	GRADE LEVEL COMPETENCY
Foundational Reading Skills Competency	Students will comprehend and draw conclusions about the author's intent when reading a variety of increasingly complex print and non-print literary texts, citing textual evidence to support their analyses.
Reading Literature Competency	Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print informational texts, citing textual evidence to support their analyses.
Reading Informational Text Competency	Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print informational texts, citing textual evidence to support their analyses.
Narrative Writing Competency	Students will produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences (e.g., blogs, podcasts, and historical fiction/accounts)
Informational Writing Competency	Students will produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.
Opinion/Argument Writing Competency	Students will produce clear, coherent, and effective opinion/argument writing for a range of text types*, purposes, and audiences.
Speaking, Listening and Language Competency	Students will initiate and participate effectively in speaking-listening for a variety of purposes and audiences (e.g., informal discussions, formal

	presentations), responding respectfully to diverse perspectives and expressing ideas clearly and purposefully.
Inquiry, Investigation and Research Competency	Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible and relevant sources

Grade 7 ELA Learning Progressions Toward Graduation Competencies	
GRADUATION STRAND	GRADE LEVEL COMPETENCY
Reading Literature Competency	Students will comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print literary texts, citing a range of relevant and compelling textual evidence to support their analyses.
Reading Informational Texts Competency	Students will comprehend and draw conclusions about the author’s intent in a variety of increasingly complex print and non-print informational texts, citing a range of relevant and compelling textual evidence to support their analyses.
Argument Writing Competency	Students will produce clear, coherent, and effective argumentative writing for a range of text types, purposes, and audiences.
Informational Writing Competency	Students will produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.
Narrative Writing Competency	Students will produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences .

Inquiry/Investigation/Research Competency	Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible, relevant, and reliable sources.
Speaking, Listening, and Language Competency	Students will initiate and participate effectively in speaking-listening for a variety of purposes and audiences (e.g., informal discussions, formal presentations), responding respectfully and appropriately to diverse perspectives, and expressing ideas clearly and purposefully.

Grade 8 ELA Learning Progressions Toward Graduation Competencies	
GRADUATION STRAND	GRADE LEVEL COMPETENCY
Reading Literature Competency	Students will comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print literary texts, citing a range of relevant and compelling textual evidence to support their analyses.
Reading Informational Texts Competency	Students will comprehend and draw conclusions about the author’s intent in a variety of increasingly complex print and non-print informational texts, citing a range of relevant and compelling textual evidence to support their analyses.
Argument Writing Competency:	Students will produce clear, coherent, and effective argumentative writing for a range of text types, purposes, and audiences.
Informational Writing Competency:	Students will produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.
Narrative Writing Competency	Students will produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences .

Inquiry/Investigation/Research Competency	Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible, relevant, and reliable sources.
Speaking, Listening, and Language Competency	Students will initiate and participate effectively in speaking-listening for a variety of purposes and audiences (e.g., informal discussions, formal presentations), responding respectfully and appropriately to diverse perspectives, and expressing ideas clearly and purposefully.

*Grades 9-12: While the competency statements outlining what students will demonstrate over the span of grades 9-12 are identical in text, students are faced with progressively challenging texts and assessment criterion to prove competency.

Grade 9-12 ELA Learning Progressions Toward Graduation Competencies*	
GRADUATION STRAND	COURSE COMPETENCY
Reading Literature Competency	Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.
Reading Informational Texts Competency	Students will demonstrate the ability to comprehend, analyze, and critique a variety of print and non-print informational texts including texts for science, social studies, and technical subjects.
Writing Arguments Competency	Students will demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purpose and audience.
Explanatory Writing Competency	Students will demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences.
Narrative Writing Competency	Students will demonstrate the ability to effectively

	apply narrative strategies for variety of purposes and audiences.
Research Competency	Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.
Listening Competency	Students will demonstrate the ability to listen and view critically for variety of purposes.
Speaking Competency	Students will demonstrate the ability to speak purposefully and effectively - strategically making decisions about content, language use, and discourse style.
Technology Competency	Students will demonstrate the ability to use the tools of technology (including digital media and the Internet) to gather, interpret, and analyze information and create shareable products.