

Child's School: _____
Grade: _____

Please circle your preferred response.

1. My child's current report card displays his or her progress through the school year in a meaningful way to me.

Strongly Disagree Disagree Neutral Agree Strongly Agree

2. My student's report card is easy to interpret and understand.

Strongly Disagree Disagree Neutral Agree Strongly Agree

3. I believe it is important to distinguish a student's academic achievement toward curriculum standards from his or her nonacademic performance (effort and conduct).

Strongly Disagree Disagree Neutral Agree Strongly Agree

4. Effort and conduct grades should be listed separately on the report card

Strongly Disagree Disagree Neutral Agree Strongly Agree

5. I want my child's reporting system to tell me how my child is performing relative to standards of the curriculum.

Strongly Disagree Disagree Neutral Agree Strongly Agree

6. I want my child's reporting system to tell me how my child performs in comparison to his/her peers.

Strongly Disagree Disagree Neutral Agree Strongly Agree

7. It is more important to measure my child's performance against the standards as opposed to their performance against classmates.

Strongly Disagree Disagree Neutral Agree Strongly Agree

8. The current grading system is subject to grade inflation and may not accurately reflect a student's performance.

Strongly Disagree Disagree Neutral Agree Strongly Agree

9. A parent conference with my child's teacher is an important part of understanding my child's school performance.

Strongly Disagree Disagree Neutral Agree Strongly Agree

10. The current system provides for my clear understanding of what is expected of my child.

Strongly Disagree Disagree Neutral Agree Strongly Agree

11. Grade Level Expectations for meeting curriculum standards are consistent from teacher to teacher.

Strongly Disagree Disagree Neutral Agree Strongly Agree

12. I believe that a comprehensive reporting system consists of conferences, phone calls, report cards, notes home, narrative reports, progress notes, classroom newsletters, online information, various assessments, and other forms of communication between the school and the family,

Strongly Disagree Disagree Neutral Agree Strongly Agree

13. Homework provides a means for me to understand my child's progress.

Strongly Disagree Disagree Neutral Agree Strongly Agree

14. Accessibility to my child's homework and other assignments via the internet is important.

Strongly Disagree Disagree Neutral Agree Strongly Agree

15. Personal student goal setting should be a component of the reporting system.

Strongly Disagree Disagree Neutral Agree Strongly Agree

16. Parent goals for their children should be a component of the reporting system.

Strongly Disagree Disagree Neutral Agree Strongly Agree

17. I find the level of communication with my child's teacher to be acceptable.

Strongly Disagree Disagree Neutral Agree Strongly Agree

18. No one method of grade reporting serves all purposes well.

Strongly Disagree Disagree Neutral Agree Strongly Agree

19. If available, I would access an online grade book of my child's progress on a regular basis.

Strongly Disagree Disagree Neutral Agree Strongly Agree

20. If I could access my child's grades electronically on a regular basis, I would expect that "report cards" could be issued (Please check one)

1 time per year (year's end) 2 times per year 3 times per year 4 times per year not at all

21. I prefer number letter standards indicators narrative for student report cards. (Please check one.)

22. Please describe the aspects of the Parent-Teacher Conference that are effective in supporting student learning (structure, schedule, length, timing, etc.).

23. What suggestions would you have that would make the Parent-Teacher Conference more effective in supporting student learning (structure, schedule, length, timing, other, etc)?

24. What changes to the reporting system would better communicate your child's progress?

25. My school's progress reporting system could be improved by (fill in the blank):
